

<b>Grade Level:</b>	<b>1st</b>
<b>Class Title:</b>	<b>Language Arts</b>
<b>Subject:</b>	<b>Language Arts</b>
<b>Class Description:</b>	<p>Student will develop phonemic awareness, phonics skills, reading fluency, vocabulary, reading comprehension, writing, spelling, and other literacy skills appropriate to 1<sup>st</sup> grade.</p> <p>This class will work toward one or more CCSS. This will be a year-long class, spanning the 2019-2020 school year.</p> <p>The estimated instructional hours for this class are ____per week.</p>
<b>Learning Materials:</b>	List all materials.
<b>Learning Goals/ Performance Objectives:</b>	<p>Reading/ Comprehension/Skills</p> <ol style="list-style-type: none"> <li>1. Read 20 minutes a day (simple picture books, early readers, etc.)</li> <li>2. Apply understanding of phonics to decode new words</li> <li>3. Become familiar with suffixes, prefixes, root words, compound words, contractions, and syllables</li> <li>4. describe setting, characters, and important events of what is read</li> <li>5. Increase basic sight vocabulary</li> <li>6. Increase reading fluency (sounding like natural speech)</li> <li>7. Predict what will happen next and explain reasons for prediction</li> <li>8. Read books with simple patterns, using phonics, meaning, and picture clues</li> <li>9. Read from a variety of genres and explain major differences (nonfiction, poetry, maps, diagrams, etc.)</li> <li>10. Identify who is telling the story</li> <li>11. Recall or retell main idea as well as details of what is read</li> <li>12. Recognize punctuation when reading out loud</li> <li>13. Use new vocabulary</li> <li>14. Use prior knowledge</li> <li>15. Retell stories including some key details</li> <li>16. Recognize and count syllables</li> <li>17. Recognize long from short vowels and consonant blends</li> <li>18. Recognize and spell grade appropriate site words</li> <li>19. Begin to answer who, what, where, why, when and how questions</li> </ol> <p>Writing</p> <ol style="list-style-type: none"> <li>1. Use basic capitalization rules and end punctuation</li> <li>2. Plan a story with a beginning, middle, and end</li> <li>3. Write three or more sentences on one topic</li> <li>4. Write about an event in sequential order and include some details</li> </ol> <p>Speaking and Listening</p> <ol style="list-style-type: none"> <li>1. Participate in discussions following good rules of conversation</li> <li>2. Raising hand to answer or ask questions and waiting to be called on</li> </ol> <p>Language Usage</p> <ol style="list-style-type: none"> <li>1. Begin to identify parts of speech and use correct verbs with singular and plural nouns.</li> </ol>

A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.

(Student Name) will complete 4 phonics lessons a week.

(Student Name) will complete 4 spelling lessons a week.

(Student Name) will read 20 minutes each day.

(Student Name) will complete 4 reading lessons each week.

**Learning  
Activities:**

(Student Name) will listen to a read aloud 20 minutes each day.

(Student Name) will complete 4 handwriting pages each week.

(Student Name) will complete 3 language art lessons each week.

(Student Name) will draw/write in a journal 2 times each week.

(Student Name) will practice reading aloud 5 minutes each day.

**Progress  
Criteria/  
Methods of  
Evaluation:**

[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.