

<b>Grade Level:</b>	<b>2<sup>nd</sup></b>
<b>Class Title:</b>	<b>Social Studies</b>
<b>Subject:</b>	<b>Social Studies</b>
<b>Class Description:</b>	<p>In this class (Student) will gain understanding and applicable knowledge of Civics, Economics, Geography, History of their communities and world, will learn about how their community works, will examine the geographic and economic aspects of life in their own neighborhoods and compare them to those of people long ago, will engage in communicating his/her experiences through the processes of reading (listening/viewing), writing, drawing and/or the construction of projects/replicas.</p> <p>This class will work toward one or more CCSS/EALRs. This will be a year-long class, spanning the 2020-2021 school year.</p> <p>The estimated instructional hours for this class are ____per week.</p>
<b>Learning Materials:</b>	List all materials
<b>Learning Goals/ Performance Objectives:</b>	<p><b>Washington State 2 Learning Standards for Social Studies</b></p> <ol style="list-style-type: none"> <li>1. 1.1.1 Understands the key ideal of public or common good within the context of the community.</li> <li>2. 1.1.2 Applies the key ideal of the public or common good to uphold rights and responsibilities within the context of the community.</li> <li>3. 1.2.1 Understands the basic organization of government in the community.</li> <li>4. 1.2.2 Understands the basic function of government and laws in the community.</li> <li>5. 1.4.1 Understands that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals.</li> <li>6. 2.1.1 Understands that members of the community make choices among products and services that have costs and benefits.</li> <li>7. 2.2.1 Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.</li> <li>8. 3.1.1 Understands and applies basic mapping elements such as symbols, compass rose, labels, and a key to read and construct maps that display information about neighborhoods or local communities.</li> <li>9. 4.1.1 Understands and creates timelines for events in a community to show how the present is connected to the past.</li> <li>10. 4.2.1 Understands individuals who have shaped history in the local community.</li> <li>11. 5.1.1 Understands multiple points of view on issues in the community.</li> <li>12. 5.3.1 Engages in discussions to learn about different points of view on issues.</li> </ol> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.</p>
<b>Learning Activities:</b>	<ol style="list-style-type: none"> <li>1) (Student) Read or listen to information on a topic for 30 minutes each week</li> <li>2) (Student) will complete ____ pages per week in Social Studies workbook.</li> <li>3) (Student) will create one journal entry by drawing, writing, and/or dictating on a concept each week.</li> <li>4) (Student) will summarize information one time each week, either orally or in writing.</li> <li>5) (Student) will produce a project including written work one time each month.</li> <li>6) (Student) will keep a list of vocabulary words in a journal.</li> <li>7) (Student) will complete one mapping activity each week.</li> </ol>

A journal is highly suggested for keeping all written work.

**Progress  
Criteria/  
Methods of  
Evaluation:**

[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.