

<b>Grade Level:</b>	Kindergarten
<b>Class Title:</b>	Social Studies
<b>Subject:</b>	Social Studies
<b>Class Description:</b>	<p>The student will gain understanding and applicable knowledge of Civics, Economics, Geography, History and Social Studies Skills appropriate to his/her grade level and begin to learn the basic concepts of fairness and respect for the rights and opinions of others.</p> <p>Civics: The student will begin to investigate their world by looking at communities (home, neighborhood, playground, classroom, city, etc.).</p> <p>Economics: The student will begin to analyze outcomes of decisions.</p> <p>Geography: The student explores the physical characteristics of a community.</p> <p>History: The student will begin to develop an understanding of time in the sense of past, present, and future and in a sequential manner.</p> <p>This class will work toward one or more CCSS. This will be a year-long class, spanning the 2020-2021 school year.</p> <p>The estimated instructional hours for this class are ____per week.</p>
<b>Learning Materials:</b>	List all materials.
<b>Learning Goals/ Performance Objectives:</b>	<p><b>Washington State K Learning Standards for Social Studies</b></p> <ol style="list-style-type: none"> <li>1.1.1 Understands the key ideals of justice and fairness within the context of the classroom community.</li> <li>1.1.2 Applies the ideals of justice and fairness when making choices or decisions in the classroom or on the playground.</li> <li>4.1.1 Understands and creates timelines to show personal events in a sequential manner.</li> <li>5.1.1 Understands one's point of view.</li> <li>5.1.2 Evaluates the fairness of one's point of view.</li> <li>5.2.1 Understands how to ask questions about the classroom and school community.</li> <li>5.3.1 States own viewpoints and listens to viewpoints of others.</li> <li>5.4.1 Retells and explains personal history.</li> </ol> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.</p>
<b>Leaning Activities:</b>	<p>The below activities for a kindergartner or first grader can be adapted according to the student's ability to write and or draw. A journal is highly suggested for keeping all written (orally dictated) work.</p> <ol style="list-style-type: none"> <li>1) (Student) Read or listen to or view information on a topic for 20 minutes each week</li> <li>2) (Student) will complete ____ pages per week in Social Studies workbook.</li> <li>3) (Student) will create one journal entry by dictating, drawing, and/or writing on a concept each week.</li> <li>4) (Student) will keep a list of vocabulary words in a journal.</li> <li>5) (Student) will complete one mapping activity each week.</li> </ol>
<b>Progress</b>	[Student's name] will keep a portfolio of weekly work samples and any written

<b>Criteria/ Methods of Evaluation:</b>	assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.
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