

Learning Plan Document for Off Site Course Description and WINGS

Grade Level:	11 th and 12 th
Class Title:	Creative Writing
Subject:	Language Arts: Creative Writing
Class Description:	<p>Students generate a variety of texts on self-selected topics in a variety of categories, including the following:</p> <ul style="list-style-type: none"> • descriptive, comparative, and persuasive essays; • short stories and flash fiction; • narrative and lyric poems in both free verse and formal, structured formats; • technical writing; and • novel writing <p>In the course of the semester, students compile a portfolio of their work, as well as identifying personal goals and real-world applications for business or career.</p> <p>This class meets graduation requirements for the State of Washington and Kennewick School District, as well as meeting a range of Common Core Standards. This is a semester-long course for which students have the potential to earn a .5 credit. It is a skills-based class that may be repeated for credit.</p> <p>The estimated weekly hours for this course are 5 hours.</p>
Learning Materials:	Apex courses are an on line product and a complete curriculum. A working computer and internet connection is needed. Students may need to print off materials and work with the instructor during their monthly meetings.
Learning Goals/ Performance Objectives	<p>The content of based on the National Curriculum area of Language Arts and is aligned to state standards. Performance objectives include the following:</p> <ul style="list-style-type: none"> • generating a variety of texts in the categories indicated in accordance with generally accepted standards for publication; • applying proofreading and editing skills to the students' own work, as well as working cooperatively on peer-editing tasks; • identifying markets and marketing skills for submission of work; • compiling a personal portfolio of literary products.
Learning Activities	<p>Learning activities include the following:</p> <ul style="list-style-type: none"> • reading texts by authors about writing practice and procedures; • completing a variety of written assignments, including stories, essays, and poems; • participating in peer-editing activities and class discussions; <p>A team of certificated teachers who are highly qualified in this subject matter have reviewed this WSLP.</p>
Progress Criteria/ Methods of	Monthly assessments will be provided by the teacher to indicate satisfactory or unsatisfactory progress based on a schedule for

Evaluation	<p>completion of assignments and accuracy of work products. On line dashboard will indicate progress in the product.</p> <p>Final Grading: Course grades are <u>weighted towards summative tests in the courses.</u></p> <p>90-100 A [93-100=4.0, 90-92=3.7] 89-80 B [B+ 87-89=3.3, B 83-86 = 3.0, B- 80-82=2.7] 79-70 C [C+ 77-79=2.3, C 73-76=2.0 C-70-72=1.7] 67-69 D+ 60 – 66 D Below 60 = NC no credit for failing course Online courses for a proficient passing grade may vary according to course completion. Your APEX/Aleks and off site HQ will work to establish norms per on line product.</p>
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