

<b>Grade Level:</b>	<b>1st</b>
<b>Class Title:</b>	<b>Social Studies</b>
<b>Subject:</b>	<b>Social Studies</b>
<b>Class Description:</b>	<p>The student will gain understanding and applicable knowledge of Civics, Economics, Geography, History and Social Studies Skills appropriate to his/her grade level and learn about families in our community and families in other places and the ways they choose to live and work together. To develop students' understanding of the basic social studies concepts, students are asked to learn about families nearby and those far away.</p> <p>The student will engage in communicating his/her experiences through the processes of reading (listening/viewing), writing, drawing and/or the construction of projects/replicas.</p> <p>This class will work toward one or more state standards. This will be a year-long class, spanning the 2020-2021 school year.</p> <p>The estimated instructional hours for this class are ____ per week.</p>
<b>Learning Materials:</b>	List all materials.
<b>Learning Goals/ Performance Objectives:</b>	<p><b>Washington State Grade 1 Learning Standards for Social Studies</b></p> <ol style="list-style-type: none"> <li>2.1.1 Understands that when individuals and families make choices about meeting their needs and wants, something is gained and something is given up.</li> <li>3.1.1 Understands and uses maps and globes to identify major bodies of water and continental land masses.</li> <li>3.2.1 Understands that the way families live is shaped by the environment.</li> <li>3.2.3 Understands why families make decisions to move.</li> <li>4.1.1 Understands and creates family timelines to show events in a sequential manner.</li> <li>4.4.1 Understands how knowledge of family history can be used to make current choices.</li> <li>5.2.1 Understands how questions are used to find out information.</li> <li>5.2.2 Uses texts and visuals to identify the main ideas or key details to study family life.</li> <li>5.3.1 Engages in discussions to learn about how families live around the world.</li> <li>5.4.1 Describes how different people live using a graphic organizer.</li> </ol> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.</p>
<b>Learning Activities:</b>	<ol style="list-style-type: none"> <li>(Student) will read or listen to information on a topic for 20 minutes each week.</li> <li>(Student) will complete ____ pages per week in Social Studies workbook.</li> <li>(Student) will create one journal entry by drawing, writing, and/or dictating on a concept each week.</li> <li>(Student) will keep a list of vocabulary words in a journal.</li> <li>(Student) will complete one mapping activity each week.</li> <li>(Student Name) will participate in a shared research project each month.</li> </ol>
<b>Progress Criteria/ Methods of Evaluation:</b>	[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the

certified teacher using parent input, work samples, and monthly assessments.