

Grade Level:	High School
Class Title:	US History
Subject:	Social Studies
Class Description:	<p>U.S. History traces the nation’s history from the pre-colonial period to the present. Students learn about the Native American, European, and African people who lived in America before it became the United States. They examine the beliefs and philosophies that informed the American Revolution and the subsequent formation of the government and political system. Students investigate the economic, cultural, and social motives for the nation’s expansion, as well as the conflicting notions of liberty that eventually resulted in civil war. The course describes the emergence of the United States as an industrial nation and then focuses on its role in modern world affairs.</p> <p>Moving into the 20th and 21st centuries, students probe the economic and diplomatic interactions between the United States and other world players while investigating how the world wars, the Cold War, and the “information revolution” affected the lives of ordinary Americans. Woven through this chronological sequence is a strong focus on the changing conditions of women, African Americans, and other minority groups.</p> <p>The course emphasizes the development of historical analysis skills such as comparing and contrasting, differentiating between facts and interpretations, considering multiple perspectives, and analyzing cause-and-effect relationships. These skills are applied to text interpretation and in written assignments that guide learners step-by-step through problem-solving activities.</p> <p>This class meets the graduation requirement for the State of Washington and Kennewick School District and meets at least one CCSS and/or EALR. This course is a year long course. Students who successfully complete the course have the potential to earn 1.0 credit.</p> <p>The estimated instructional hours for this class are ____per week.</p>
Learning Materials:	APEX is a complete curriculum, other than a computer a student does not need any additional materials
Learning Goals/ Performance Objectives:	<p>The content is based on standards from the National Council for History Education (1997), the National Center for History in the Schools (1996), and the National Council for Social Studies (1994) and is aligned to state standards. This course meets graduation requirements and meets at least one GLE and/or EALR.</p> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.</p>
Learning Activities:	Student will complete Study, Discussion, Activity and a Quiz for each section in a unit and then will complete a unit exam. Activities are based on a student earning a min. of 70% or better in each activity.
Progress Criteria/ Methods of Evaluation:	<p>Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.</p> <p>Final Grading: Course grades are <u>weighted towards summative tests in the</u></p>

courses.

90-100 A [93-100=4.0, 90-92=3.7]

89-80 B [B+ 87-89=3.3, B 83-86 = 3.0, B- 80-82=2.7]

79-70 C [C+ 77-79=2.3, C 73-76=2.0 C-70-72=1.7]

Online courses for a proficient passing grade may vary according to course completion. Your APEX/Aleks and off site HQ will work to establish norms per on line product.