

Grade Level:	1st
Class Title:	Language Arts
Subject:	Language Arts
Class Description:	<p>Student will develop phonemic awareness, phonics skills, reading fluency, vocabulary, reading comprehension, writing, spelling, and other literacy skills appropriate to 1st grade.</p> <p>This class will work toward one or more CCSS. This will be a year-long class, spanning the 2018-2019 school year.</p> <p>The estimated instructional hours for this class are ____per week.</p>
Learning Materials:	List all materials.
Learning Goals/ Performance Objectives:	<p>Reading/ Comprehension/Skills</p> <ol style="list-style-type: none"> 1. Read 20 minutes a day (simple picture books, early readers, etc.) 2. Apply understanding of phonics to decode new words 3. Become familiar with suffixes, prefixes, root words, compound words, contractions, and syllables 4. describe setting, characters, and important events of what is read 5. Increase basic sight vocabulary 6. Increase reading fluency (sounding like natural speech) 7. Predict what will happen next and explain reasons for prediction 8. Read books with simple patterns, using phonics, meaning, and picture clues 9. Read from a variety of genres and explain major differences (nonfiction, poetry, maps, diagrams, etc.) 10. Identify who is telling the story 11. Recall or retell main idea as well as details of what is read 12. Recognize punctuation when reading out loud 13. Use new vocabulary 14. Use prior knowledge 15. Retell stories including some key details 16. Recognize and count syllables 17. Recognize long from short vowels and consonant blends 18. Recognize and spell grade appropriate site words 19. Begin to answer who, what, where, why, when and how questions <p>Writing</p> <ol style="list-style-type: none"> 1. Use basic capitalization rules and end punctuation 2. Plan a story with a beginning, middle, and end 3. Write three or more sentences on one topic 4. Write about an event in sequential order and include some details <p>Speaking and Listening</p> <ol style="list-style-type: none"> 1. Participate in discussions following good rules of conversation 2. Raising hand to answer or ask questions and waiting to be called on <p>Language Usage</p> <ol style="list-style-type: none"> 1. Begin to identify parts of speech and use correct verbs with singular and plural nouns.

A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.

(Student Name) will complete 4 phonics lessons a week.

(Student Name) will complete 4 spelling lessons a week.

(Student Name) will read 20 minutes each day.

(Student Name) will complete 4 reading lessons each week.

**Learning
Activities:**

(Student Name) will listen to a read aloud 20 minutes each day.

(Student Name) will complete 4 handwriting pages each week.

(Student Name) will complete 3 language art lessons each week.

(Student Name) will draw/write in a journal 2 times each week.

(Student Name) will practice reading aloud 5 minutes each day.

**Progress
Criteria/
Methods of
Evaluation:**

[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.