

Grade Level:	Kindergarten
Class Title:	Social Studies
Subject:	Social Studies
Class Description:	<p>The student will gain understanding and applicable knowledge of Civics, Economics, Geography, History and Social Studies Skills appropriate to his/her grade level and begin to learn the basic concepts of fairness and respect for the rights and opinions of others.</p> <p>Civics: The student will begin to investigate their world by looking at communities (home, neighborhood, playground, classroom, city, etc.).</p> <p>Economics: The student will begin to analyze outcomes of decisions.</p> <p>Geography: The student explores the physical characteristics of a community.</p> <p>History: The student will begin to develop an understanding of time in the sense of past, present, and future and in a sequential manner.</p> <p>This class will work toward one or more EALRs. This will be a year-long class, spanning the 2018-2019 school year.</p> <p>The estimated instructional hours for this class are ____per week.</p>
Learning Materials:	List all materials.
Learning Goals/ Performance Objectives:	<ol style="list-style-type: none"> 1. Explain the purpose of rules in communities 2. Identify those in the community who carry out rules 3. Understanding the reason for having rules, what it takes to work together in a classroom or home, consideration for others when making choices 4. Acknowledge that there are needs and wants 5. Explore physical characteristics of a community 6. Use maps and globes to talk about locations 7. Retell and/or create an individual timeline to show personal events in a sequential manner 8. Engage in communicating his/her experiences through the processes of reading, writing, drawing and/or the construction of projects/replicas. <p>A team of highly qualified teachers created this learning plan.</p>
Leaning Activities:	<p>The below activities for a kindergartner or first grader can be adapted according to the student's ability to write and or draw. A journal is highly suggested for keeping all written (orally dictated) work.</p> <ol style="list-style-type: none"> 1) (Student) Read or listen to or view information on a topic for 20 minutes each week 2) (Student) will complete ____ pages per week in Social Studies workbook. 3) (Student) will create one journal entry by dictating, drawing, and/or writing on a concept each week. 4) (Student) will keep a list of vocabulary words in a journal. 5) (Student) will complete one mapping activity each week.
Progress Criteria/ Methods of	[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress

Evaluation: will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.