



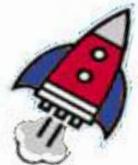
Mid-Columbia Partnership Middle School



We are an organization where parents have the passion and compassion to partner with us to educate their child



A parent's guide to mapping their way with their child by transitioning from being their teacher to their coach during the middle school years.



- What is a typical curriculum for the middle school years?
- What are the pre-requisites for on-site classes?
- What can you take in these years that could count towards high school graduation? [Did you know this was possible?]
- What else?

Mid-Columbia Partnership Mission Statement:

The mission of Mid-Columbia Partnership Program is to support families by personalizing education and providing access to resources, innovative classes and to help monitor progress so that students reach their potential

Our Partnership and the Transition

We recognize that the ages between 12 - 14 or grades six through eighth might be years that parents choose both academically and socially enriching classes on-site as well as families begin to add courses that have value towards a traditional education courses that can count towards high school graduation requirements of 24 required credits.

It is also the age where parents make intentional plans to align the child development with relationship roles and to help their child towards internal motivation and personal goal setting. Parents begin their role in the partnership program from their child's first teacher to their child's coach. Helping the child move towards independence as a learner is done both by defined roles as well as using effective communication.

COACH/PARENT ROLE: Help their child gain clarity, and move the child toward academic success

LEARNER/CHILDREN: Practice and receive corrective feedback from their parent/coach

COACH/PARENT ROLE: Emphasize refinement

LEARNER/CHILDREN: Begin to take responsibility for monitoring and adjusting their learning and accepts the correction from the coach/parent as they work toward independence

- **Learning Plans need to include 28 hours for a full time student of on site and off site learning**
- **On site classes deliver anywhere from 20% to 60% of instruction**
- **Your learning plan for off-site will need to cover the remainder of the 40% – 80%**
- **You will be limited to the hours you can select on site**
- **If your class choices leaves holes in the schedule in the day for you child you will either need to pick them up or drop a class. We do not have dedicated supervision**

What's a typical middle school course of study?

Course	Grade 6	Grade 7	Grade 8
Math -see table of math info	Grade level course	Pre-Algebra	Algebra 1-2
Science Earth and Space Physical Life These are the 3 core domains at the middle level and can be repeated with segments each year. The order is less important for this age level	Earth and Space Engineering and science inquiry integrated into each content STEM Projects integrated	Physical Engineering and science inquiry integrated into each content STEM Projects integrated	Life Engineering and science inquiry integrated into each content STEM Projects integrated
History	Ancient Civilizations [prior to the fall of the roman civilization around the world] World History and Cultures [fall of the Roman civilization to medieval times] World Geography: human, physical and environmental	Washington State History Geography both of the state of Washington, and the world	US History [American Revolution and up to the civil war reconstruction]
Language Arts Can write up to 500-700 words for short essays/papers Can write 150-200 words for writing responses Can produce 3 – 5 paragraphs Can include 4 – 6 sentences in a paragraph Skills build from year to year Use of technology every year – power point, excel for tables, word processing, publishing tools	Can use transitional words Uses supporting details Uses dialogue Can use charts and diagrams to explain data TECNOLOGY – see course	Can proof read Uses complex sentences Can write an information or explanatory paper on science and social studies topics TECNOLOGY – see course	Can write a thesis statement Refines word choice Includes well- chosen details Incorporates figurative language Short research projects using sources that range from dusty reference books, to glossy print magazines to web data avoiding plagiarism TECNOLOGY
Reading *A book friendly home environment of having at least 50 children's books available will raise test scores by 5 percentile points in reading AND math	Read a variety of materials both non-fiction and fiction Enjoy a variety forms of poetry Reads for pleasure	Compare same reading themes from different points of view Can begin to analyze poetry	Read a wide range of materials and be able to sustain interest in grade level novels Can make inferences in reading short stories, novels and poetry

Middle School Math Domains

Strand	6 th	7 th	8 th
Geometry	X	X	X
Number System	X	X	X
Expressions and Equations	X	X	X
Statistics and Probability	X	X	X
Ratios and Proportional relationships	X	X	
Functions			X

What are the pre-requisites for some on-site courses?

Q: Why are the pre-requisites important for some on-site classes?

A: On-site courses are taught anywhere from one day a week to three days a week. It is group instruction that compacts curriculum during the class setting time. The MAPS scores above are a proven threshold that launches students to be successful during class given the fact that it is expected that students keep up on the assigned work and participate in class work and group work. While tutoring at home can try to catch a student up with what was confusing during the class time it does not make up for the needed engagement needed for group work and to keep pace with the lesson.

Subject	6 th grade	Gr 6-8	Gr 6-8
Math	6 th grade math MAPS 217 or higher and SBA level 2	7 th graders = MAPS 225 and SBA of high level 2 or proficient level 3 Course: Accelerated Pre-Algebra	Successful pre-algebra coursework of B or higher from middle school Course: Algebra 1-2
Math		8 th graders = 215 MAPS but may need to also take an Aleks on line course for support at home	Smarter Balance middle school level 4 at the 7 th grade in order to register for 8 th grade Alge 1 -2
STEM Application process	MAPS scores at 50% or higher for any grade		

Courses important towards high school requirements and when eligible to take the course that could count towards credit **when requested at the high school level. You must fill out paperwork when you child is in their high school years. Both the grade and the requirement satisfied will go forward then to their transcript.**

Course	Grade 6		Grade 7		Grade 8	
	On site	Off site MCP	On site	Off site MCP	On site	Off site MCP
Allowed by the Kennewick School District	On site	Off site MCP	On site	Off site MCP	On site	Off site MCP
Spanish/Languages	no	no	No	No	Yes	no
Washington State History	no	no	Yes	Yes/note book	Yes	Yes/note book
Math Teacher recommendation will be made to move on to the next level of math for on-site courses. Students who earn a D or a low C may be asked to retake the accelerated course	Yes If Alge or Geo	Yes KSD materials	yes if Alge or Geo	Yes KSD materials	Yes if alge or Geo	Yes KSD materials
Computer	No	no	No	No	Yes – when offered Or Tri Tech during summer after 8 th grade year	no

WHAT ELSE?

Other 2018-2019 on site opportunities that fit our partnership for middle school students include:

- Destination Imagination
- Archery, Circus PE class, Karate
- Disney Comparative History
- Smart Lab
- Lego Robotics [must have taken the basic programming of robotics as a pre requisite]
- Salmon Summit
- Middle School Science of Life Science
- Game Design and computer basics [does not earn credit for high school]
- piano and marimba lessons
- NEWELA – reading current non-fiction articles at your grade level of reading

BAND/CHOIR

While MCP does have a certain amount of music classes that students can grow their musical talents that we do want you to know you can participate in your neighborhood school of the big band and choir programs.

Who to Talk to: a. Your neighborhood school counselor or a building administrator to start the shared student process with MCP and your school. Families are responsible for their own transportation

SPORTS

Did you know that your child can be part of your neighborhood middle school after school sport programs and still attend MCP as a full time student as a 7th or 8th grader? Yes! [sport programs that compete with other middle schools begin at grade 7] You are not considered a “shared student” for sport programs or other after school extracurricular programs.

Who to talk to: a. Your neighborhood school athletic director or b. MCP administrators – Dianna Veleke or Carrie DeForest

Karate classes and archery classes are available at MCP

Archery competes in the spring in regional tournaments