

Grade Level:	6 th , 7 th , or 8 th
Class Title:	Exploratory Spanish
Subject:	World Language
Class Description:	<p>This course will introduce students to the Spanish language and Hispanic culture. The student will learn commonly used phrases and basic vocabulary and grammar, participate in communicative interaction in an all-Spanish environment, and examine authentic audio and written texts from the local community.</p> <p>This class will work toward one or more EALRs. This will be a year-long class, spanning the 2018-2019 school year.</p> <p>The hours for this class are _____ per week.</p>
Learning Materials:	List all materials.
Learning Goals/ Performance Objectives:	<p>This course will introduce students to the Spanish language and Hispanic culture. The student will learn commonly used phrases and basic vocabulary and grammar, participate in communicative interaction in an all-Spanish environment, and examine authentic audio and written texts from the local community.</p> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.</p>
Learning Activities:	<p>Please take a look at the sample learning activities below. Use them as a model to describe what your child will be doing at home. Adjust and modify them to match what you are doing at home.</p> <ul style="list-style-type: none"> • [Student’s name] will complete (one workbook page/experiment) per (day/week) from each (workbook/unit) (OR “student will complete one unit per month from each curricula”) • [Student’s name] will use the scientific process to ask questions, explore facts and determine answers. • [Student’s name] will make presentations/share conclusions about his/her projects. • Activities may include dictating, drawing, or writing information in a weekly journal. <p>[1. Choose one or two monthly topics based on the curriculum you are using, specific areas of student interest, or choose from this list of topics: la familia (family); la escuela y las clases (school and classes); Los deportes y pasatiempos (sports and pastimes); lo que me gusta y no me gusta (what I like and don’t like); el tiempo, las estaciones, y la ropa (weather, seasons, and clothing), la comida (food). 2. Choose 5 or 6 activities for each month. Activities may be repeated as needed, changing the content to match topics.]</p>
Progress Criteria/ Methods of Evaluation:	<p><u>Student’s name</u> will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.</p>

