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| <b>Grade Level:</b>                            | <b>7th</b>  |
| <b>Class Title:</b>                            | <b>Social Studies</b>   |
| <b>Subject:</b>                                | <b>Social Studies</b>   |
| <b>Class Description:</b>                      | <p>In this class the student will gain understanding and applicable knowledge of Civics, Economics, Geography, History and Social Studies Skills appropriate to his/her grade level. The first part of the year is focused on a continuation of world history from sixth grade as students look at the geography, civics, and economics of major societies up through 1450. The second part of the year asks students to bring their understanding to their world today as they examine Washington State from 1854 to the present. The study of Washington State includes an examination of the state constitution and key treaties. While these two contexts may be very different, the purpose of studying these different regions and eras is the same: to develop enduring understandings of the core concepts and ideas in civics, economics, geography, and history.</p> <p>Topics of Study:</p> <ol style="list-style-type: none"> <li>1. World- Major Societies (600-1450 CE)</li> <li>2. WA- Territory and Treaty Making (1854-1889)</li> <li>3. WA- Railroads, Reform, Immigration, and Labor (1889-1930)</li> <li>4. WA- Great Depression and World War II (1930-1945)</li> <li>5. WA- New Technologies and Industries (1945-1980)</li> <li>6. WA- Contemporary Washington State (1980-present)</li> </ol> <p>This class will work toward one or more state standards. This will be a year-long class, spanning the 2017-2018 school year.</p> <p>The estimated instructional hours for this class are ____per week.</p> |
| <b>Learning Materials:</b>                     | List all materials.   |
| <b>Learning Goals/ Performance Objectives:</b> | <p>Geography- Identifies the location of places and regions in the world and Washington State. Constructs and analyzes maps using scale, directions, symbols, legends, and projection to gather information.<br/>Understands and analyzes how the environment has affected people and vice versa.</p> <p>Understands the characteristics of cultures from the past or present</p> <p>Economics-Understands the production, distribution, and consumption of goods, services, and resources from the past or present.<br/>Understands supply and demand and how it affects trade</p> <p>Civics- Understands how societies interact with one another. Understands various forms of government and their effects on the lives of people in the past or present.<br/>Understands a variety of forms of government from the past or present.</p> <p>History- Understands how technology and ideas from history have impacted the world and Washington State History.</p> <p>Social Studies Skills- Understands plagiarism and copyrighting.<br/>Understands primary and secondary sources when researching.</p>  |

Researches historical events.

A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.

**Learning  
Activities:**

- 1) (Student) will read or listen to information on a topic for 60 minutes each week.
- 2) (Student) will complete \_\_\_ pages per week in Social Studies workbook.
- 3) (Student) will create one journal entry by writing or dictating on a concept each week.
- 4) (Student) will summarize information one time each week.
- 5) (Student) will produce a project including written work one time each month.
- 6) (Student) will keep a list of vocabulary words in a journal.
- 7) (Student) will complete one mapping activity each week.

A journal is highly suggested for keeping all written work.

**Progress  
Criteria/  
Methods of  
Evaluation:**

[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.