

Grade Level:	3rd
Class Title:	Social Studies
Subject:	Social Studies
Class Description:	<p>In this class (Student) s will begin to study the varied backgrounds of people living in Washington and the rest of the United States. Emphasis is on cultures in the United States, including the study of American Indians. Class will examine these cultures from the past and in the present and the impact they have had in shaping our contemporary society and will begin to look at issues and events from more than one perspective.</p> <p>The student will engage in communicating his/her experiences through the processes of reading (listening/viewing), writing, drawing and/or the construction of projects/replicas.</p> <p>This class will work toward one or more EALRs. This will be a year-long class, spanning the 2018-2019 school year.</p> <p>The estimated instructional hours for this class are ____ per week.</p>
Learning Materials:	List all materials.
Learning Goals/ Performance Objectives:	<p>Economics: Understands how the economic systems of groups are influenced by laws, values, and customs.</p> <p>Geography: Uses maps and globes to identify regions of North America-past and present Understands physical, political, and cultural characteristics of places, regions, and people of North America Identifies Mexico, Canada and the US Uses different maps, such as climate and vegetation maps, to answer questions</p> <p>Civics: Understands the key ideals to unity and diversity in a community</p> <p>History: Understands how contributions made by various cultural groups have shaped history</p> <p>Social Studies Skills: Uses a graphic organizer to organize main ideas when comparing Understands how contributions made by various cultural groups have shaped history in a community Compares and contrasts different cultures Draws conclusions using specific examples from text Creates a list of resources including the title and author of each source Explains the cultural differences and similarities of Canada, Mexico, and US</p> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.</p>
Learning Activities:	<ol style="list-style-type: none"> 1) (Student)will read or listen to information on a topic for 30 minutes each week 2) (Student) will complete ____ pages per week in Social Studies workbook. 3) (Student) will create one journal entry by drawing, writing, and/or dictating on a concept each week. 4) (Student) will summarize information one time each week.

- 5) (Student) will produce a project including written work one time each month.
- 6) (Student) will keep a list of vocabulary words in a journal.
- 7) (Student) will complete one mapping activity each week.

A journal is highly suggested for keeping written work.

**Progress
Criteria/
Methods of
Evaluation:**

[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.