

<b>Grade Level:</b>	<b>1st</b>
<b>Class Title:</b>	<b>Social Studies</b>
<b>Subject:</b>	<b>Social Studies</b>
<b>Class Description:</b>	<p>The student will gain understanding and applicable knowledge of Civics, Economics, Geography, History and Social Studies Skills appropriate to his/her grade level and learn about families in our community and families in other places and the ways they choose to live and work together. To develop students' understanding of the basic social studies concepts, students are asked to learn about families nearby and those far away.</p> <p>The student will engage in communicating his/her experiences through the processes of reading (listening/viewing), writing, drawing and/or the construction of projects/replicas.</p> <p>This class will work toward one or more state standards. This will be a year-long class, spanning the 2017-2018 school year.</p> <p>The estimated instructional hours for this class are ____ per week.</p>
<b>Learning Materials:</b>	List all materials.
<b>Learning Goals/ Performance Objectives:</b>	<p><i>Economics:</i>  Understands that when choices are made about meeting needs and wants, something may be given up and something may be gained.  Discuss the roles and responsibilities families have  Discuss how families meet their needs and wants</p> <p><i>Geography:</i>  Understands that families move for different reasons  Understands and uses maps and globes to identify major bodies of water and continental land masses.  Understands the way families live is shaped by the environment</p> <p><i>History:</i>  Understands and creates family timelines to show events in a sequential manner.</p> <p><i>Social Studies Skills:</i>  Discusses how families live around the world  Describes how different people live using a graphic organizer</p> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.</p>
<b>Learning Activities:</b>	<ol style="list-style-type: none"> <li>1) (Student) will read or listen to information on a topic for 20 minutes each week.</li> <li>2) (Student) will complete ____ pages per week in Social Studies workbook.</li> <li>3) (Student) will create one journal entry by drawing, writing, and/or dictating on a concept each week.</li> <li>4) (Student) will keep a list of vocabulary words in a journal.</li> <li>5) (Student) will complete one mapping activity each week.</li> <li>6) (Student Name) will participate in a shared research project each month.</li> </ol>
<b>Progress</b>	[Student's name] will keep a portfolio of weekly work samples and any written

**Criteria/  
Methods of  
Evaluation:**

assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.