

Learning Plan Document for Off-Site Course Description and WINGS

Grade Level:	9 th
Class Title:	English 1-2
Subject:	Language Arts: Survey of Literature
Class Description:	<p>Students read and discuss a variety of genres of literature, including fiction (short stories and excerpts from novels), nonfiction (essays and articles), poetry, and drama. Units of instruction include the following:</p> <ul style="list-style-type: none"> • elements of fiction (plot, character, setting, theme, and point of view); • elements and types of poetry; • figures of speech, including imagery, similes and metaphors, onomatopoeia, hyperbole, alliteration, personification, etc.; and • intended audience and purpose of various authors. <p>Students also learn and practice basics of good writing skills, including organization of ideas, fluency, word choice, conventions, and use of specific and concrete detail.</p> <p>This class meets graduation requirements for the State of Washington and Kennewick School District, as well as meeting a range of Common Core Standards. This is a year-long course for 2019-2020 school year for which students have the potential to earn a .5 credit for each of two semesters</p>
Learning Materials:	Apex courses are a full course. Other off-site courses will include district adopted materials and text excerpts from the on line products.
Learning Goals/ Performance Objectives	<p>The content of based on the National Curriculum area of Language Arts and is aligned to state standards. Performance objectives include the following:</p> <ul style="list-style-type: none"> • reading with comprehension and discussing with understanding various literary texts in each of the genres noted above; • identifying characteristics of the elements of fiction and demonstrating the ability to compare and contrast various works on the bases of plot, character, setting, theme, and point of view; • identifying the various figures of speech, using them in writing, and discussing their impact on readers; • writing complete and correct sentences (simple, compound, and complex); and • writing complete, well-structured paragraphs.
Learning Activities	<p>Learning activities include the following:</p> <ul style="list-style-type: none"> • reading text excerpts on line, • completing various activities, including worksheets and study guides, that require close reading and analysis of texts; • completing a variety of writing assignments, including paragraphs, brief essays, and poems.

	<p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP</p>
<p>Progress Criteria/ Methods of Evaluation</p>	<p>Monthly assessments will be provided by the teacher to indicate satisfactory or unsatisfactory progress based on completion of assignments and accuracy of work products.</p> <p>Final Grading: Course grades are <u>weighted towards summative tests in the courses.</u></p> <p>90-100 A [93-100=4.0, 90-92=3.7] 89-80 B [B+ 87-89=3.3, B 83-86 = 3.0, B- 80-82=2.7] 79-70 C [C+ 77-79=2.3, C 73-76=2.0 C-70-72=1.7] 67-69 D+ 60 – 66 D Below 60 = NC no credit for failing course Online courses for a proficient passing grade may vary according to course completion. Your APEX/Aleks and off site HQ will work to establish norms per on line product.</p>