

Grade Level:	5th
Class Title:	Social Studies
Subject:	Social Studies
Class Description:	<p>In this class (Student) will gain understanding and applicable knowledge of Civics, Economics, Geography, History and Social Studies Skills appropriate to his/her grade level. The study of US History from 1492-1791.</p> <p>The student will engage in communicating his/her experiences through the processes of reading, writing, drawing and/or the construction of projects/replicas.</p> <p>This class will work toward one or more EALRs. This will be a year-long class, spanning the 2017-2018 school year.</p> <p>The estimated instructional hours for this class are ____ per week.</p>
Learning Materials:	List all materials.
Learning Goals/ Performance Objectives:	<p>Economics: Analyzes the gains and losses of decisions the colonists made. Understands how trade affected the economy of the colonies. Compares and contrasts characteristics of the colonies.</p> <p>Geography: Constructs and uses maps to show and analyze information about the thirteen colonies. Compares and contrasts physical characteristics of the colonies.</p> <p>History: Analyzes how people from various cultural groups shape history. Understands how the following themes and developments help to define eras in U.S. history from time immemorial to 1791: Development of indigenous societies in North America (time immemorial to 1791). Encounter, colonization, and devastation (1492—1763). Revolution and the Constitution (1763—1791). Analyzes how people from various cultural groups have shaped the history of the United States. Understands and creates timelines to show historical events. Analyzes causes of conflict.</p> <p>Social Studies Skills: Research positions of an issue/opinion</p> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.</p>
Learning Activities:	<ol style="list-style-type: none"> 1) (Student) will read or listen to information on a topic for 30 minutes each week. 2) (Student) will complete ____ pages per week in Social Studies workbook. 3) (Student) will create one journal entry by writing or dictating on a concept each week. 4) (Student) will summarize information one time each week. 5) (Student) will produce a project including written work one time each month. 6) (Student) will keep a list of vocabulary words in a journal. 7) (Student) will complete one mapping activity each week. <p>A journal is highly suggested for keeping all written work.</p>
Progress Criteria/ Methods of	[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress

Evaluation: will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.