

Learning Plan Document for Course Description and WINGS

Grade Level:	High School
Class Title:	Washington State History
Subject:	Social Studies
Class Description:	<p>Students will be guided through Washington State history text. Chapter reading and quizzes will be assigned. Activities may also include worksheets, maps, projects, group discussion and assignments, video and/or field trips.</p> <p>In this class students will examine Washington State from 1889 to the present. The study of Washington State includes an examination of the state constitution and key treaties. Social studies themes to be covered will include civics, economics, geography, and history, as it relates to our state.</p> <p>Length of Class: This class is a full year class which fulfills 2 hours each week</p> <p>State Standards: One or more state standards as well as state and district graduation requirements are met by this course of study. This course can also be awarded .5 credit for high school graduation as an elective credit.</p> <p>HQT Statement: A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This class meets the weekly personal direct contact time requirement.</p>
Learning Materials:	The Washington Journey by Gibbs Smith Education
Learning Goals/ Performance Objectives	<p>1.1.1 Understands how key ideals set forth in fundamental documents, including the Washington State Constitution and tribal treaties, define the goals of our state.</p> <p>1.1.2 Analyzes the relationship between the actions of people in Washington State and the ideals outlined in the State Constitution.</p> <p>1.2.1 Understands and analyzes the structure, organization, and powers of government at the local, state, and tribal levels including the concept of tribal sovereignty.</p> <p>1.2.3 Understands various forms of government and their effects on the lives of people in the past or present.</p> <p>1.3.1 Analyzes how international agreements have affected Washington State in the past or present.</p> <p>1.4.1 Understands the effectiveness of different forms of civic involvement.</p> <p>2.1.1 Analyzes the importance of financial literacy in making economic choices related to spending, saving, and investing.</p> <p>2.2.1 Analyzes the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present.</p> <p>2.2.2 Understands and analyzes how the forces of supply and demand have affected international trade in Washington State in the past or present.</p>

2.3.1 Understands and analyzes the role of government in the economy of Washington State through taxation, spending, and policy setting in the past or present.

2.4.1 Understands and analyzes the distribution of wealth and sustainability of resources in Washington State.

3.1.1 Analyzes maps and charts from a specific time period to analyze an issue or event.

3.1.2 Understands how human spatial patterns have emerged from natural processes and human activities in the past or present.

3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in Washington State in the past or present.

3.2.2 Understands examples of cultural diffusion in the world from the past or in the present.

3.2.3 Understands the role of immigration in shaping societies in the past or present.

4.1.1 Analyzes a major historical event and how it is represented on timelines from different cultural perspectives.

4.1.2 Understands how themes and developments have defined eras in Washington State and world history by:

4.2.1 Understands and analyzes how individuals and movements have shaped Washington State or world history.

4.2.2 Understands and analyzes how cultures and cultural groups contributed to Washington State or world history.

4.2.3 Understands and analyzes how technology and ideas have impacted Washington State or world history.

4.3.1 Analyzes and interprets historical materials from a variety of perspectives in Washington State or world history.

4.3.2 Analyzes multiple causal factors that shape major events in Washington State or world history.

4.4.1 Analyzes how an event in Washington State or world history helps us to understand a current issue.

5.1.1 Understands evidence supporting a position on an issue or event.

5.1.2 Evaluates the breadth of evidence supporting positions on an issue or event.

5.2.1 Creates and uses research questions to guide inquiry on an issue or event.

5.2.2 Evaluates the breadth of primary and secondary sources and analyzes notes to determine the need for additional information while researching an issue or event.

5.3.1 Analyzes and responds to multiple viewpoints on public issues brought forth in the context of a discussion.

5.4.1 Analyzes multiple factors, makes generalizations, and interprets primary sources to formulate a thesis in a paper or presentation.

- 5.4.2 Creates annotated bibliography or works cited page using an appropriate format.

<p>Learning Activities</p>	<p>Students will be guided through Washington State history text. Chapter reading and quizzes will be assigned. Activities may also include worksheets, maps, projects, group discussion and assignments, video and/or field trips.</p> <p>In this class students will examine Washington State from 1889 to the present. The study of Washington State includes an examination of the state constitution and key treaties. Social studies themes to be covered will include civics, economics, geography, and history, as it relates to our state.</p> <p>A team of certificated teachers who are highly qualified in this subject matter have reviewed this WSLP.</p>
<p>Progress Criteria/ Methods of Evaluation</p>	<p>Monthly assessments will be provided by the teacher to indicate satisfactory or unsatisfactory progress based on a schedule for completion of assignments and accuracy of work products.</p> <p>Final Grading: Course grades are <u>weighted towards summative tests in the courses.</u></p> <p>90-100 A [93-100=4.0, 90-92=3.7] 89-80 B [B+ 87-89=3.3, B 83-86 = 3.0, B- 80-82=2.7] 79-70 C [C+ 77-79=2.3, C 73-76=2.0 C-70-72=1.7] 67-69 D+ 60 – 66 D Below 60 = NC no credit for failing course</p>